

Religion and Worldviews – Year A Overview

"Love your neighbour as yourself" $\,$

Luke 10:25-37

Wiltshire Syllabus using Discovery RE/Understanding Christianity as a resource – Chapmanslade CE VA Primary School

USE KNOWLEDGE ORGANISERS AND QUIZZES, APPROPRIATE ASSESSMENT GRIDS, LEARNING JOURNEY AND NATRE GRID IN FRONT OF BOOKS – See unit overviews for detailed links made to Disciplinaries, Knowledge and Wiltshire Syllabus, prior and future learning and the Why now.

RWV	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Notes:
Blossom	RELIGION:	RELIGION	RELIGION	RELIGION	RELIGION	RELIGION	Can we learn like
Discovery	CHRISTIANITY	CHRISTIANITY	CHRISTIANITY	CHRISTIANITY	JUDAISM	JUDAISM	A Theologian (believing)
RE (Y1 units)							A philosopher
(DRE)	Key question	Key question	Key question	Key question	Key question	Key question Are Rosh	(thinking)
	Does God want Christians	Why do Christians	Was it always easy for	Why do Christians put	Is Shabbat important to	Hashannah and Yom	A human or social scientist
And	to look after the world?	perform Nativity plays	Jesus to	a cross in an Easter	Jewish Children?	Kippur important to	(living)
	DRE	at Christmas	Show friendship	Garden?	DRE	Jewish children?	
			DRE			DRE	
Understanding	Theme: Creation Story	Concept:		Concept: salvation	Theme: Shabbat		Spirituality:
Christianity (UC)	Concept:	Incarnation	Theme: Jesus as a			Theme: Rosh	Care for our common
	God/Creation.		friend.	UC F3	Discovery RE	Hashannah and Yom	home- where they fit in the
		UC F2	Concept:			Kippur	world?
EYFS and Y1	Discovery RE		Incarnation	Why now?	Why now?		Connection to the world
		Why now?		Easter is at the end of	Introducing another	Discovery RE	First look at faiths and
	Why now?	Christmas is at the end	Discovery RE	this term and so ties in	world faith to EYFS and		worldviews for EYFS-
	Basis for understanding	of this term and so ties		with the Liturgical	building on cycle A for	Why now?	people, culture and
	belief about much of	in with the Liturgical	Why now?	calendar	year 1. Judaism is the	Building on practices	communities.
	Religion	calendar	Looking at Jesus as a	Salvation.	foundation of	from Shabbat	Considering others point of
		Incarnation.	person and adult,		Christianity so making		view- showing compassion
	<u>BV</u> -Rule of Law- do not		building on concept of	<u>BV</u> - Democracy, Rule of	those links	<u>BV</u> - Tolerance of those	for others.
	damage other's property	<u>BV</u> -Mutual Respect	incarnation.	Law		with different faiths	The what if?
	Mutual Respect- taking	-How do others		Tolerance of those with	BV- Tolerance of those	and beliefs	Friendship- connection with
	care of each other and	celebrate Christmas?	<u>BV-</u> Mutual Respect	different faiths and	with different faiths		others.
	God's creation	Cultural- Why might we	Compassion for others	beliefs- how Easter	and beliefs	Journey day	
	Moral- Why should we	celebrate Christmas	Tolerance of those with	might be celebrated			
	take care of our world?	differently?	different faiths and	differently	Key Knowledge	Key Knowledge	
			beliefs		- To think about how	- To understand what it	
	Key Knowledge	<u>Key Knowledge</u>		<u>Key Knowledge</u>	different days are	means to be 'Sorry'	
	- To understand the	- To retell the Christmas	Key Knowledge	- To retell the story of	important	- To recognise the	
	Christian Creation story	story (also known as	- To understand what is	Palm Sunday	- To begin to recognise	festival of Rosh	
	and to explore how this	the Nativity story).	means to be a friend	- To retell the story of	why Shabbat is special.	Hashanah	
	influences how Christians	- To talk about how the	- To understand who	The Last Supper	- To recognise what	- To recognise the	
	behave towards nature	special baby grew up to	Jesus' friends were	- To retell the story of	happens during	festival of Yom Kippur	
	and the environment	be Jesus.	- To understand who	The Garden of	Shabbat.	- To recognise and	
			Jesus' friends were	Gethsemane		explain the festival of	

1 Updated: August 2024

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	- To represent God	- To understand that	- To understand that	- To retell the story of	- To use our knowledge	Rosh Hashanah and	
	creating us.	Jesus is the son of God	Jesus was a good friend	Good Friday	to recreate our own	Yom Kippur	
	- I can say how it felt to	(Incarnate)	to others.	- To retell the story of	Shabbat table	- To understand why	
	make something and how	- To recognise how	- To understand what it	Easter Sunday	- To understand the	Rosh Hashanah and	
	I think my creation should	Christians celebrate	means to be a good		importance of Shabbat	Yom Kippur are	
	be treated	Christmas.	friend like Jesus		•	important to Jewish	
	- I can re-tell the Christian					Children	
	Creation story and say						
	some things that they						
	believe God created on						
14.00	different days	551101011		551101011		551161611 11151161	
Willow	RELIGION: CHRISTIANITY	RELIGION:	RELIGION: CHRISTIANITY	RELIGION:	RELIGION: JUDAISM	RELIGION: JUDAISM	<u>Can we learn like</u>
Discovery	Key Question: Who made	CHRISTIANITY	Key question: Was it	CHRISTIANITY	Key Question: Is	Key Question: Are Rosh	A Theologian (believing)
RE (Y1 units)	the world?	Kay ayastian Mhy daas		Kay Oyastian, Mhy		Hashanah and Yom	A philosopher
(DRE)	the world?	Key question: Why does	always easy for Jesus to	Key Question: Why	Shabbat important to		(thinking)
	Concept: God/Creation	Christmas matter to	show friendship?	does Easter Matter to	Jewish Children?	Kippur important to	A human or social scientist
And	consept. God, creation	Christians?	Concept: Incarnation	Christians?	Theme: Shabbat	Jewish Children?	(living)
Understanding	Understanding	Concept: Incorpotion	<u>concept.</u> meaniation	Concept: Salvation	THEME. SHADDAY	Theme: Rosh Hashanah	-
Christianity (UC)	Christianity 1.2	Concept: Incarnation	Theme: Jesus as a	<u>concep</u> t. Salvation	Discovery RE		Spirituality:
, (,	,	Understanding	Friend	Understanding	,	and Yom Kippur	Connection to the earth
Y1/2	Why now?	Christianity 1.3		Christianity 1.5	Why now?	Discovery RE	Where they fit in?
11/2	Basis for understanding	Ciristianity 1.5	Discovery RE	Christianity 1.5	Introducing another	DISCOVERY INE	Care for our common home
	belief about much of	Why now?		M/hna2	world faith to EYFS and		
		Christmas is at the end	Why now?	Why now?	building on cycle A for	M/h	Connection to others and
	Religion- Building upon	of this term and so ties	Looking at Jesus as a	Easter is at the end of	year 1. Judaism is the	Why now?	their worldview. Conserving
	EYFS knowledge	in with the Liturgical	person and adult,	this term and so ties in	foundation of	Building on practices	others point of view.
		calendar	building on concept of	with the Liturgical	Christianity so making	from Shabbat	
	<u>BV</u> -Rule of Law- do not		· ·	calendar	-		
	damage other's property	Incarnation	incarnation.	Salvation.	those links	Journey day	
	Mutual Respect- taking	BV-Mutual Respect					
	care of each other and	-How do others	<u>BV-</u> Mutual Respect	BV- Democracy, Rule of	BV- Tolerance of those	BV- Tolerance of those	
	God's creation	celebrate Christmas?	Compassion for others	Law	with different faiths	with different faiths	
	Moral- Why should we		Tolerance of those with	Tolerance of those with	and beliefs	and beliefs	
	take care of our world?	Cultural- Why might we	different faiths and	different faiths and		2	
	take care or our world:	celebrate Christmas	beliefs	beliefs- how Easter	Key Knowledge	Key Knowledge	
	Koy Knowlodge	differently?			- To think about how	- To understand what it	
	Key Knowledge		Key Knowledge	might be celebrated	different days are		
	- To know that Christians	Key Knowledge	- To understand what it	differently	important	means to be 'Sorry'	
	believe that God created	- To know that	means to be a friend	Rule of law- Roman	- To begin to recognise	-To recognise the	
	the universe	Christians celebrate	- To understand who	Law	why Shabbat is special.	festival of Rosh	
	- To understand the	Jesus' birth;	Jesus' friends were		-To recognise what	Hashanah	
	importance of The	-To know that		Key Knowledge		-To recognise the	
	Creation Story to	Christians believe that	- To understand that	- To know that Easter is	happens during	festival of Yom Kippur	
	Christians	Jesus is God	Jesus was a good friend	very important in the	Shabbat.	- To recognise and	
	- To understand that		to others.	'Big story' of the Bible.	- To use our knowledge	explain the festival of	
	Christians believe God is a	- To know the narrative	- To understand what it	- To know the outline	to recreate our own	Rosh Hashanah and	
	creator and sustainer	of the Christmas story	means to be a good	of events of the Easter	Shabbat table	Yom Kippur	
	2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2		friend like Jesus.	Story			
				J.O. y			

	- To know that Christians	- To know that the Bible		- To understand why	- To understand the	- To understand why	
	believe they should care for the world because it	tells Christians that Jesus' birth showed		Jesus died on the cross - To know some of the	importance of Shabbat	Rosh Hashanah and Yom Kippur are	
	belongs to God.	that he was		ways its local church		important to Jewish	
	- To understand that the	extraordinary		celebrates Easter		Children	
	earth and everything in it	- To use and apply the		cerebrates Easter		Ciliaren	
	are important to God.	term incarnation.					
Oak Discovery	RELIGION: JUDAISM	RELIGION:	RELIGION: JUDAISM	RELIGION:	RELIGION: JUDAISM	RELIGION:	Can we learn like
RE (Y4 units)	Key guestion: How	CHRISTIANITY	Key Question: How	CHRISTIANITY	Key Question: What is	CHRISTIANITY	A Theologian (believing)
(DRE)	special is the relationship	Key question: What is	important is it for the	Key Question: What	the best way for a Jew	Key question: What was	A philosopher
	Jews have with God?	the most significant	Jewish people to do	kind of world did (does)	to show commitment	the impact of	(thinking) A human or social scientist
	TI D !: 6 .	part of the Christmas	what God asks them to	Jesus want?	to God?	Pentecost?	(living)
	Theme: Beliefs and Practices	story for Christians	do?	Concept:	Thomas Bights of	Concept: Kingdom of	(8)
And	Fractices	today?	Theme: Passover	Salvation/Gospel	Theme: Rights of Passage and Good	God	Spirituality:
Understanding	Discovery RE	Concept: Incarnation	<u>11101110</u> . 1 0330VC1	Salvation, Gospei	works	dou	What is RWV doing to help
Christianity (UC)		<u>concept</u> . meaniation	Discovery RE	Understanding	WOTKS	Understanding	you with your own personal
	Why now?	Theme: Christmas		Christianity 2a.4	Discovery RE	Christianity 2a.6	growth?
Y3/4	Building on knowledge	Discovery RE	Why now?				What does this mean?
	from KS1 and concepts	DISCOVERY NL	Building on	Why now?	Why now?	Why now?	
	children have explored in	Why now?	understanding pf	Looking back at the	Building on knowledge	Often linked to the time	What is RWV doing to help
	both Christianity and	Christmas is at the end	believes through looking	theme after Easter and	and seeing Jewish Faith	of Pentecost in the	you with your deep
	Judaism- Judaism is the	of this term and so ties	and the practice of	the Liturgical calendar-	in action	Liturgical calendar.	thinking?
	foundation of	in with the Liturgical	Passover. Also building on the story of Moses	Salvation	BV-Tolerance of those	Looking at the theme of The kingdom on God	Your love?
	Christianity. Looking at Abraham	calendar	on the story of woses	BV-Tolerance of those	with different faiths	The kingdom on God	What does this mean?
	Abranam	Incarnation	BV-Tolerance of those	with different faiths	and beliefs	Journey day	NOONE STANDS NOWHERE.
	BV-Tolerance of those	BV-Mutual Respect	with different faiths and	and beliefs	Mutual Respect		NOONE STANDS NOWHERE.
	with different faiths and	-How do others	beliefs	Mutual Respect	Individual Liberty	BV- Mutual Respect	Relationships and
	beliefs	celebrate Christmas?	Mutual Respect	Individual Liberty	Rule of law	Individual Liberty	connections to others,
	Mutual Respect	Cultural- Why might we	Individual Liberty	Rule of law			significant life moments-
	Individual Liberty	celebrate Christmas	Rule of law	Democracy	<u>Key Knowledge</u>		where they fit within the
	Rule of law	differently?			- To understand the		world.
					meaning and		The bigger picture
	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	importance of	Key Knowledge	What is their impact on
	- To understand what an	- To understand the	- To Understand how	- To know that Jesus'	commitment	- To know that	nature, humanity, the
	agreement is and how to use it.	symbolism in the	keeping rules can be a challenge and show a	first Disciples left their jobs and families to	- To recognise Bar/Bat Mitzvah as a way of	Christians believe that after Jesus	world.
	- To understand the	Christian story and	special relationship	follow Jesus	showing commitment	returned to be with	
	special relationship	think about what the	- To understand Keeping	- To know that Jesus	to God	God he sent the Holy	
	between Jews and God	different parts mean to	Kashrut (food laws) help	showed love for those	- To explain why	Spirit at Pentecost	
	and the promises they	Christians today.	Jews show God they	that others ignored	Bar/Bat Mitzvah is a	- To know the symbols	
	make to each other	- To begin to explain which Christmas	value their special	- What would Jesus	way of showing	used for the Holy spirit	
	through the point of view	symbols tell Christians	relationship with Him	want his world to look	commitment to God	at Pentecost	
	of Abraham.	Symbols tell ellristialis		like-let's look at our			

	- To understand the special relationship between Jews and God and the promises they make to each other though scripture and practice To understand the special relationship between Jews and God and the promises they make to each other in the Jewish Home.	something about incarnation (Jesus being God on earth) -To design a symbolic object to show the significance of Christmas or the Christmas holiday to meTo ask questions about what Christmas means to Christians and compare this with what	- To understand how celebrating Passover and Keeping Kashrut (food laws) help Jews show God they value their special relationship with Him - To make links between the story of Passover and the creation of a Seder Meal - To understand how celebrating Passover	world- Images of what he wouldn't want-fixed by sketches he would. - To understand the importance of a parable and to know what Jesus wanted us to learn from them. - To describe the work of a Christian charity or leader that puts into practice the world that	- To understand how Mitzvoth shows commitment to God - To understand and explain the various ways in which a Jew can show Commitment to God	-To know the events of the day of Pentecost To know the that Christians consider the church to be the 'Body of Christ' and that one body has many parts To know the term 'Fruits of the spirit'	
	- To understand the special relationship between Jews and God and the promises they make to each other	it means to me.	and Keeping Kashrut (food laws) help Jews show God they value their special relationship with Him	Jesus would have wanted. -			
Redwood Discovery	RELIGION: ISLAM	RELIGION: CHRISTIANTITY	RELIGION: CHRISTIANTITY	RELIGION: CHRISTIANTITY	RELIGION: ISLAM	RELIGION: ISLAM	<u>Can we learn like</u> A Theologian (believing)
RE (Y6 units)	Key question: What is the				Key Question: Does	Key Question: Does	A philosopher
(DRE)	best way for a Muslim to	Key question: What	Key question: What	Key Question: What	belief in Akhirah help	belief in Akhirah help	(thinking)
	show commitment to God?	kind of king would Jesus be?	difference does the resurrection make to	would Jesus do?	Muslims to lead good lives? (Part 1)	Muslims to lead good lives? (Part 2) DRE	A human or social scientist
	Goar	ber	Christians?	Concept: Gospel	lives: (Part 1)	lives: (Part 2) DRE	(living)
And	Theme: Beliefs and	Concept: Kingdom of	Citistians:	Understanding	Theme: Beliefs and	Theme: Beliefs and	Continue to a liter or
Understanding	Practices	God	Concept: Salvation	Understanding Christianity 2b.5	Moral Values	Moral Values	Spirituality: What is RWV doing to help
Christianity (UC)	Discovery RE	Understanding	Understanding	Chiristianity 25.5	Discovery RE	Discovery RE	you with your own personal
Y5/6	2.00010.7.1.2	Christianity 2b.8	Christianity 2b.7	Why now?	2.00010.7.1.2	J.55576. 72	growth?
	Why now?	Why now?	Why now?	Building on the	Why now?		What does this mean?
	First detailed look at	Looking back at the	Easter is at the end of	Kingdom of God, how	Building on the unit of	Why now?	
	Islam since EYFS	concept of Incarnation	this term and so ties in	did Jesus' adult life and	Islam- belief in practice,	Building on the unit of Islam- belief in practice,	What is RWV doing to help
	DV Talanana afula	and making links to	with the Liturgical	the teachings of the	Links to the idea in	Links to the idea in	you with your deep
	BV-Tolerance of those with different faiths and	Jesus as an adult and the concept of Kingdom	calendar Salvation	Gospels help to enter in to the idea of the	Christianity of the Kingdom of God as in	Christianity of the	thinking? Your love?
	beliefs	of God at Christmas	Jaivation	Kingdom of God.	Islam as Akhirah	Kingdom of God as in	What does this mean?
	Mutual Respect	time	BV- Democracy, Rule of	Looking back and	.s.am as / main an	Islam as Akhirah	ac accs and means
	Individual Liberty		Law	making links through	BV-Tolerance of those	50.5	NOONE STANDS NOWHERE
	Rule of law	BV-Tolerance of those with different faiths	Tolerance of those with different faiths and	the Gospels and his life before The Salvation	with different faiths and beliefs	BV-Tolerance of those with different faiths	What does it mean to be a
	Key Knowledge	and beliefs	beliefs- how Easter	story	Mutual Respect	and beliefs Mutual Respect	good human- what is their
	- To understand the	Mutual Respect	might be celebrated	DV T I	Individual Liberty	Individual Liberty	role in humanity? How
	meaning of Commitment	Individual Liberty	differently	BV-Tolerance of those	Rule of law	Rule of law	symbolism and metaphors
	and why sometimes it can be hard.	Rule of law Democracy	Rule of law- Roman Law	with different faiths and beliefs	Key Knowledge		help with their connection to themselves and the
	De Halu.	Democracy		and beliefs	Rey Kilowieuge		to themselves and the

- To understand how		Individual Liberty- why	Mutual Respect	- To understand what	Journey day	world. What is commitment
Muslims show	Key Knowledge	did Jesus give up his	Individual Liberty	might influence us to	Journey day	and where do they fit in the
commitment to God	- To understand how	Freedom?	Rule of law	make 'good' choices	Key Knowledge	world? How does this affect
	Christians believe in the	rieedoilir		- To understand the	- To understand the	their worldview?
through prayer(Salah-		Kara Karanda dan	Democracy			
one of the Pillars of	Kingdom of God	Key Knowledge		concept of Akhirah and	important the diversity	Afterlife-bigger question-
Islam).	- To know that Jesus	- To understand the	Key Knowledge	what it means to	and worldviews	delving deeper- what does
- To understand how	told many parables	meaning of the word	- To know that	Muslims	- To understand the	this concept look like to
Muslims show	about the Kingdom of	Salvation and it's	Christians believe that	- To understand the	concept of Jihad	you?
commitment to God	God	connection to the	the Gospel of Jesus is	concept of Akhirah and	- To know there are 2	
through Zakah - giving	- To know that many	Resurrection in Luke	not just about setting a	apply what it means to	different types of Jihad	
money to charity (The 3rd	Christians believe that	- To know that most	good example but also	Muslims	- To understand and	
Pillar of Islam	Jesus' teaching suggests	Christians believe that	about healing the	- To understand the	explain how Akhirah	
- To understand how	that there will be a	Jesus resurrection	damage done in the	impact of Akhirah and	influences Muslims to	
Muslims show	future kingdom where	means that death isn't	world	how it affects my own	lead a good life.	
commitment to God	God's reign will be	the end and that they	- To know a range of	ideas on leading a good		
through 'Sawm' and 'Hajj'	complete	have hope in a new life	Jesus Teachings.	life		
(The fourth and fifth Pillar	- To know that many	with God in heaven.	- To be able to relate			
of Islam)	Christians try to extend	- To understand there	Jesus' teachings to			
- To understand and	the kingdom of God by	are a number of Good	activities undertaken			
explain that Muslims	Challenging unjust	Friday and Easter	by Christian groups and			
show their commitment	social practice and by	Sunday celebrations	by the church to bring			
to God in various ways	practising forgiveness.	across a range of	these teachings to life.			
	- To know the Lord's	denominational	- to know that although			
	Prayer and can explain	settings.	the Gospel texts are			
	how this describes the	- To understand the	fixed the wat that			
	Kingdom of God	meaning and	different Christians			
		importance of a	have interpreted them			
		Christian funeral	over the years in			
		(optional)	different cultures will			
		(vary			
			,			