

# Religion and Worldviews – Year A Overview

“Love your neighbour as yourself”  
Luke 10:25-37

Wiltshire Syllabus using Discovery RE/Understanding Christianity as a resource – Chapmanslade CE VA Primary School

USE KNOWLEDGE ORGANISERS AND QUIZZES, APPROPRIATE ASSESSMENT GRIDS, LEARNING JOURNEY AND NATRE GRID IN FRONT OF BOOKS – See unit overviews for detailed links made to Disciplinaries, Knowledge and Wiltshire Syllabus, prior and future learning and the Why now.

RWV	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Notes:
<p>Blossom Discovery RE (Y1 units) (DRE)</p> <p>And</p> <p>Understanding Christianity (UC)</p> <p>EYFS and Y1</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key question</u> Does God want Christians to look after the world? DRE</p> <p><u>Theme:</u> Creation Story <u>Concept:</u> God/Creation.</p> <p>Discovery RE</p> <p><u>Why now?</u> Basis for understanding belief about much of Religion</p> <p><u>BV</u>-Rule of Law- do not damage other’s property Mutual Respect- taking care of each other and God’s creation Moral- Why should we take care of our world?</p> <p><u>Key Knowledge</u> - To understand the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment</p>	<p>RELIGION CHRISTIANITY</p> <p><u>Key question</u> Why do Christians perform Nativity plays at Christmas</p> <p><u>Concept:</u> Incarnation</p> <p>UC F2</p> <p><u>Why now?</u> Christmas is at the end of this term and so ties in with the Liturgical calendar Incarnation.</p> <p><u>BV</u>-Mutual Respect -How do others celebrate Christmas? Cultural- Why might we celebrate Christmas differently?</p> <p><u>Key Knowledge</u> - To retell the Christmas story (also known as the Nativity story). - To talk about how the special baby grew up to be Jesus.</p>	<p>RELIGION CHRISTIANITY</p> <p><u>Key question</u> Was it always easy for Jesus to Show friendship DRE</p> <p><u>Theme:</u> Jesus as a friend. <u>Concept:</u> Incarnation</p> <p>Discovery RE</p> <p><u>Why now?</u> Looking at Jesus as a person and adult, building on concept of incarnation.</p> <p><u>BV</u>-Mutual Respect Compassion for others Tolerance of those with different faiths and beliefs</p> <p><u>Key Knowledge</u> - To understand what it means to be a friend - To understand who Jesus’ friends were - To understand who Jesus’ friends were</p>	<p>RELIGION CHRISTIANITY</p> <p><u>Key question</u> Why do Christians put a cross in an Easter Garden?</p> <p><u>Concept: salvation</u></p> <p>UC F3</p> <p><u>Why now?</u> Easter is at the end of this term and so ties in with the Liturgical calendar Salvation.</p> <p><u>BV</u>- Democracy, Rule of Law Tolerance of those with different faiths and beliefs- how Easter might be celebrated differently</p> <p><u>Key Knowledge</u> - To retell the story of Palm Sunday - To retell the story of The Last Supper - To retell the story of The Garden of Gethsemane</p>	<p>RELIGION JUDAISM</p> <p><u>Key question</u> Is Shabbat important to Jewish Children? DRE</p> <p><u>Theme:</u> Shabbat</p> <p>Discovery RE</p> <p><u>Why now?</u> Introducing another world faith to EYFS and building on cycle A for year 1. Judaism is the foundation of Christianity so making those links</p> <p><u>BV</u>- Tolerance of those with different faiths and beliefs</p> <p><u>Key Knowledge</u> - To think about how different days are important - To begin to recognise why Shabbat is special. - To recognise what happens during Shabbat.</p>	<p>RELIGION JUDAISM</p> <p><u>Key question</u> Are Rosh Hashannah and Yom Kippur important to Jewish children? DRE</p> <p><u>Theme:</u> Rosh Hashannah and Yom Kippur</p> <p>Discovery RE</p> <p><u>Why now?</u> Building on practices from Shabbat</p> <p><u>BV</u>- Tolerance of those with different faiths and beliefs</p> <p>Journey day</p> <p><u>Key Knowledge</u> - To understand what it means to be ‘Sorry’ - To recognise the festival of Rosh Hashanah - To recognise the festival of Yom Kippur - To recognise and explain the festival of</p>	<p><u>Can we learn like</u> A Theologian (believing) A philosopher (thinking) A human or social scientist (living)</p> <p><u>Spirituality:</u> Care for our common home- where they fit in the world? Connection to the world First look at faiths and worldviews for EYFS- people, culture and communities. Considering others point of view- showing compassion for others. The what if? Friendship- connection with others.</p>

	<ul style="list-style-type: none"> <li>- To represent God creating us.</li> <li>- I can say how it felt to make something and how I think my creation should be treated</li> <li>- I can re-tell the Christian Creation story and say some things that they believe God created on different days</li> </ul>	<ul style="list-style-type: none"> <li>- To understand that Jesus is the son of God (Incarnate)</li> <li>- To recognise how Christians celebrate Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>- To understand that Jesus was a good friend to others.</li> <li>- To understand what it means to be a good friend like Jesus</li> </ul>	<ul style="list-style-type: none"> <li>- To retell the story of Good Friday</li> <li>- To retell the story of Easter Sunday</li> </ul>	<ul style="list-style-type: none"> <li>- To use our knowledge to recreate our own Shabbat table</li> <li>- To understand the importance of Shabbat</li> </ul>	<p>Rosh Hashanah and Yom Kippur</p> <ul style="list-style-type: none"> <li>- To understand why Rosh Hashanah and Yom Kippur are important to Jewish Children</li> </ul>	
<p>Willow Discovery RE (Y1 units) (DRE)</p> <p>And Understanding Christianity (UC)</p> <p>Y1/2</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u> Who made the world?</p> <p><u>Concept:</u> God/Creation</p> <p>Understanding Christianity 1.2</p> <p><u>Why now?</u> Basis for understanding belief about much of Religion- Building upon EYFS knowledge</p> <p><u>BV</u>-Rule of Law- do not damage other's property Mutual Respect- taking care of each other and God's creation Moral- Why should we take care of our world?</p> <p><u>Key Knowledge</u> - To know that Christians believe that God created the universe - To understand the importance of The Creation Story to Christians - To understand that Christians believe God is a creator and sustainer</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key question:</u> Why does Christmas matter to Christians?</p> <p><u>Concept:</u> Incarnation</p> <p>Understanding Christianity 1.3</p> <p><u>Why now?</u> Christmas is at the end of this term and so ties in with the Liturgical calendar Incarnation</p> <p><u>BV</u>-Mutual Respect -How do others celebrate Christmas? Cultural- Why might we celebrate Christmas differently?</p> <p><u>Key Knowledge</u> - To know that Christians celebrate Jesus' birth; -To know that Christians believe that Jesus is God - To know the narrative of the Christmas story</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key question:</u> Was it always easy for Jesus to show friendship?</p> <p><u>Concept:</u> Incarnation</p> <p><u>Theme:</u> Jesus as a Friend</p> <p>Discovery RE</p> <p><u>Why now?</u> Looking at Jesus as a person and adult, building on concept of incarnation.</p> <p><u>BV</u>-Mutual Respect Compassion for others Tolerance of those with different faiths and beliefs</p> <p><u>Key Knowledge</u> - To understand what it means to be a friend - To understand who Jesus' friends were - To understand that Jesus was a good friend to others. - To understand what it means to be a good friend like Jesus.</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u> Why does Easter Matter to Christians?</p> <p><u>Concept:</u> Salvation</p> <p>Understanding Christianity 1.5</p> <p><u>Why now?</u> Easter is at the end of this term and so ties in with the Liturgical calendar Salvation.</p> <p><u>BV</u>- Democracy, Rule of Law Tolerance of those with different faiths and beliefs- how Easter might be celebrated differently Rule of law- Roman Law</p> <p><u>Key Knowledge</u> - To know that Easter is very important in the 'Big story' of the Bible. - To know the outline of events of the Easter Story</p>	<p>RELIGION: JUDAISM</p> <p><u>Key Question:</u> Is Shabbat important to Jewish Children?</p> <p><u>Theme:</u> Shabbat</p> <p>Discovery RE</p> <p><u>Why now?</u> Introducing another world faith to EYFS and building on cycle A for year 1. Judaism is the foundation of Christianity so making those links</p> <p><u>BV</u>- Tolerance of those with different faiths and beliefs</p> <p><u>Key Knowledge</u> - To think about how different days are important - To begin to recognise why Shabbat is special. -To recognise what happens during Shabbat. - To use our knowledge to recreate our own Shabbat table</p>	<p>RELIGION: JUDAISM</p> <p><u>Key Question:</u> Are Rosh Hashanah and Yom Kippur important to Jewish Children?</p> <p><u>Theme:</u> Rosh Hashanah and Yom Kippur</p> <p>Discovery RE</p> <p><u>Why now?</u> Building on practices from Shabbat</p> <p>Journey day</p> <p><u>BV</u>- Tolerance of those with different faiths and beliefs</p> <p><u>Key Knowledge</u> - To understand what it means to be 'Sorry' -To recognise the festival of Rosh Hashanah -To recognise the festival of Yom Kippur - To recognise and explain the festival of Rosh Hashanah and Yom Kippur</p>	<p><u>Can we learn like</u> A Theologian (believing) A philosopher (thinking) A human or social scientist (living)</p> <p><u>Spirituality:</u> Connection to the earth Where they fit in? Care for our common home Connection to others and their worldview. Conserving others point of view.</p>

	<ul style="list-style-type: none"> <li>- To know that Christians believe they should care for the world because it belongs to God.</li> <li>- To understand that the earth and everything in it are important to God.</li> </ul>	<ul style="list-style-type: none"> <li>- To know that the Bible tells Christians that Jesus' birth showed that he was extraordinary</li> <li>- To use and apply the term incarnation.</li> </ul>		<ul style="list-style-type: none"> <li>- To understand why Jesus died on the cross</li> <li>- To know some of the ways its local church celebrates Easter</li> </ul>	<ul style="list-style-type: none"> <li>- To understand the importance of Shabbat</li> </ul>	<ul style="list-style-type: none"> <li>- To understand why Rosh Hashanah and Yom Kippur are important to Jewish Children</li> </ul>	
<p>Oak Discovery RE (Y4 units) (DRE)</p> <p>And Understanding Christianity (UC)</p> <p>Y3/4</p>	<p>RELIGION: JUDAISM</p> <p><u>Key question:</u> How special is the relationship Jews have with God?</p> <p><u>Theme:</u> Beliefs and Practices</p> <p>Discovery RE</p> <p><u>Why now?</u> Building on knowledge from KS1 and concepts children have explored in both Christianity and Judaism- Judaism is the foundation of Christianity. Looking at Abraham</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law</p> <p><u>Key Knowledge</u> - To understand what an agreement is and how to use it. - To understand the special relationship between Jews and God and the promises they make to each other through the point of view of Abraham.</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key question:</u> What is the most significant part of the Christmas story for Christians today?</p> <p><u>Concept:</u> Incarnation</p> <p><u>Theme:</u> Christmas</p> <p>Discovery RE</p> <p><u>Why now?</u> Christmas is at the end of this term and so ties in with the Liturgical calendar Incarnation</p> <p><u>BV-</u>Mutual Respect -How do others celebrate Christmas? Cultural- Why might we celebrate Christmas differently?</p> <p><u>Key Knowledge</u> - To understand the symbolism in the Christian story and think about what the different parts mean to Christians today. - To begin to explain which Christmas symbols tell Christians</p>	<p>RELIGION: JUDAISM</p> <p><u>Key Question:</u> How important is it for the Jewish people to do what God asks them to do?</p> <p><u>Theme:</u> Passover</p> <p>Discovery RE</p> <p><u>Why now?</u> Building on understanding of believes through looking and the practice of Passover. Also building on the story of Moses</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law</p> <p><u>Key Knowledge</u> - To Understand how keeping rules can be a challenge and show a special relationship - To understand Keeping Kashrut (food laws) help Jews show God they value their special relationship with Him</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u> What kind of world did (does) Jesus want?</p> <p><u>Concept:</u> Salvation/Gospel</p> <p>Understanding Christianity 2a.4</p> <p><u>Why now?</u> Looking back at the theme after Easter and the Liturgical calendar- Salvation</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law Democracy</p> <p><u>Key Knowledge</u> - To know that Jesus' first Disciples left their jobs and families to follow Jesus - To know that Jesus showed love for those that others ignored - What would Jesus want his world to look like-let's look at our</p>	<p>RELIGION: JUDAISM</p> <p><u>Key Question:</u> What is the best way for a Jew to show commitment to God?</p> <p><u>Theme:</u> Rights of Passage and Good works</p> <p>Discovery RE</p> <p><u>Why now?</u> Building on knowledge and seeing Jewish Faith in action</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law</p> <p><u>Key Knowledge</u> - To understand the meaning and importance of commitment - To recognise Bar/Bat Mitzvah as a way of showing commitment to God - To explain why Bar/Bat Mitzvah is a way of showing commitment to God</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key question:</u> What was the impact of Pentecost?</p> <p><u>Concept:</u> Kingdom of God</p> <p>Understanding Christianity 2a.6</p> <p><u>Why now?</u> Often linked to the time of Pentecost in the Liturgical calendar. Looking at the theme of The kingdom on God</p> <p>Journey day</p> <p><u>BV-</u> Mutual Respect Individual Liberty</p> <p><u>Key Knowledge</u> - To know that Christians believe that after Jesus returned to be with God he sent the Holy Spirit at Pentecost - To know the symbols used for the Holy spirit at Pentecost</p>	<p><u>Can we learn like</u> A Theologian (believing) A philosopher (thinking) A human or social scientist (living)</p> <p><u>Spirituality:</u> What is RWV doing to help you with your own personal growth? What does this mean?</p> <p>What is RWV doing to help you with your deep thinking? Your love? What does this mean?</p> <p>NOONE STANDS NOWHERE.</p> <p>Relationships and connections to others, significant life moments- where they fit within the world. The bigger picture What is their impact on nature, humanity, the world.</p>

	<ul style="list-style-type: none"> <li>- To understand the special relationship between Jews and God and the promises they make to each other though scripture and practice.</li> <li>- To understand the special relationship between Jews and God and the promises they make to each other in the Jewish Home.</li> <li>- To understand the special relationship between Jews and God and the promises they make to each other</li> </ul>	<p>something about incarnation (Jesus being God on earth)</p> <ul style="list-style-type: none"> <li>-To design a symbolic object to show the significance of Christmas or the Christmas holiday to me.</li> <li>-To ask questions about what Christmas means to Christians and compare this with what it means to me.</li> </ul>	<ul style="list-style-type: none"> <li>- To understand how celebrating Passover and Keeping Kashrut (food laws) help Jews show God they value their special relationship with Him</li> <li>- To make links between the story of Passover and the creation of a Seder Meal</li> <li>- To understand how celebrating Passover and Keeping Kashrut (food laws) help Jews show God they value their special relationship with Him</li> </ul>	<p>world- Images of what he wouldn't want- fixed by sketches he would.</p> <ul style="list-style-type: none"> <li>- To understand the importance of a parable and to know what Jesus wanted us to learn from them.</li> <li>- To describe the work of a Christian charity or leader that puts into practice the world that Jesus would have wanted.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- To understand how Mitzvot shows commitment to God</li> <li>- To understand and explain the various ways in which a Jew can show Commitment to God</li> </ul>	<ul style="list-style-type: none"> <li>-To know the events of the day of Pentecost.</li> <li>- To know the that Christians consider the church to be the 'Body of Christ' and that one body has many parts.</li> <li>- To know the term 'Fruits of the spirit'</li> </ul>	
<p>Redwood Discovery RE (Y6 units) (DRE)</p> <p>And Understanding Christianity (UC)</p> <p>Y5/6</p>	<p>RELIGION: ISLAM</p> <p><u>Key question:</u> What is the best way for a Muslim to show commitment to God?</p> <p><u>Theme:</u> Beliefs and Practices</p> <p>Discovery RE</p> <p><u>Why now?</u> First detailed look at Islam since EYFS</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law</p> <p><u>Key Knowledge</u> - To understand the meaning of Commitment and why sometimes it can be hard.</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key question:</u> What kind of king would Jesus be?</p> <p><u>Concept:</u> Kingdom of God</p> <p>Understanding Christianity 2b.8</p> <p><u>Why now?</u> Looking back at the concept of Incarnation and making links to Jesus as an adult and the concept of Kingdom of God at Christmas time</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law Democracy</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key question:</u> What difference does the resurrection make to Christians?</p> <p><u>Concept:</u> Salvation</p> <p>Understanding Christianity 2b.7</p> <p><u>Why now?</u> Easter is at the end of this term and so ties in with the Liturgical calendar Salvation</p> <p><u>BV-</u> Democracy, Rule of Law Tolerance of those with different faiths and beliefs- how Easter might be celebrated differently Rule of law- Roman Law</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u> What would Jesus do?</p> <p><u>Concept:</u> Gospel</p> <p>Understanding Christianity 2b.5</p> <p><u>Why now?</u> Building on the Kingdom of God, how did Jesus' adult life and the teachings of the Gospels help to enter in to the idea of the Kingdom of God. Looking back and making links through the Gospels and his life before The Salvation story</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs</p>	<p>RELIGION: ISLAM</p> <p><u>Key Question:</u> Does belief in Akhira help Muslims to lead good lives? (Part 1)</p> <p><u>Theme:</u> Beliefs and Moral Values</p> <p>Discovery RE</p> <p><u>Why now?</u> Building on the unit of Islam- belief in practice, Links to the idea in Christianity of the Kingdom of God as in Islam as Akhira</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law</p> <p><u>Key Knowledge</u></p>	<p>RELIGION: ISLAM</p> <p><u>Key Question:</u> Does belief in Akhira help Muslims to lead good lives? (Part 2) DRE</p> <p><u>Theme:</u> Beliefs and Moral Values</p> <p>Discovery RE</p> <p><u>Why now?</u> Building on the unit of Islam- belief in practice, Links to the idea in Christianity of the Kingdom of God as in Islam as Akhira</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law</p>	<p><u>Can we learn like</u> A Theologian (believing) A philosopher (thinking) A human or social scientist (living)</p> <p><u>Spirituality:</u> What is RWV doing to help you with your own personal growth? What does this mean?</p> <p>What is RWV doing to help you with your deep thinking? Your love? What does this mean?</p> <p>NOONE STANDS NOWHERE</p> <p>What does it mean to be a good human- what is their role in humanity? How symbolism and metaphors help with their connection to themselves and the</p>

	<ul style="list-style-type: none"> <li>- To understand how Muslims show commitment to God through prayer (Salah - one of the Pillars of Islam).</li> <li>- To understand how Muslims show commitment to God through Zakah - giving money to charity (The 3rd Pillar of Islam)</li> <li>- To understand how Muslims show commitment to God through 'Sawm' and 'Hajj' (The fourth and fifth Pillar of Islam)</li> <li>- To understand and explain that Muslims show their commitment to God in various ways</li> </ul>	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> <li>- To understand how Christians believe in the Kingdom of God</li> <li>- To know that Jesus told many parables about the Kingdom of God</li> <li>- To know that many Christians believe that Jesus' teaching suggests that there will be a future kingdom where God's reign will be complete</li> <li>- To know that many Christians try to extend the kingdom of God by Challenging unjust social practice and by practising forgiveness.</li> <li>- To know the Lord's Prayer and can explain how this describes the Kingdom of God</li> </ul>	<p>Individual Liberty- why did Jesus give up his Freedom?</p> <p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> <li>- To understand the meaning of the word Salvation and it's connection to the Resurrection in Luke</li> <li>- To know that most Christians believe that Jesus resurrection means that death isn't the end and that they have hope in a new life with God in heaven.</li> <li>- To understand there are a number of Good Friday and Easter Sunday celebrations across a range of denominational settings.</li> <li>- To understand the meaning and importance of a Christian funeral (optional)</li> </ul>	<p>Mutual Respect Individual Liberty Rule of law Democracy</p> <p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> <li>- To know that Christians believe that the Gospel of Jesus is not just about setting a good example but also about healing the damage done in the world</li> <li>- To know a range of Jesus Teachings.</li> <li>- To be able to relate Jesus' teachings to activities undertaken by Christian groups and by the church to bring these teachings to life.</li> <li>- to know that although the Gospel texts are fixed the way that different Christians have interpreted them over the years in different cultures will vary</li> </ul>	<ul style="list-style-type: none"> <li>- To understand what might influence us to make 'good' choices</li> <li>- To understand the concept of Akhirah and what it means to Muslims</li> <li>- To understand the concept of Akhirah and apply what it means to Muslims</li> <li>- To understand the impact of Akhirah and how it affects my own ideas on leading a good life</li> </ul>	<p>Journey day</p> <p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> <li>- To understand the important the diversity and worldviews</li> <li>- To understand the concept of Jihad</li> <li>- To know there are 2 different types of Jihad</li> <li>- To understand and explain how Akhirah influences Muslims to lead a good life.</li> </ul>	<p>world. What is commitment and where do they fit in the world? How does this affect their worldview? Afterlife-bigger question- delving deeper- what does this concept look like to you?</p>
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