

Religion and Worldviews – Year B Overview

“Love your neighbour as yourself”
Luke 10:25-37

Wiltshire Syllabus using Discovery RE/Understanding Christianity as a resource – Chapmanslade CE VA Primary School

USE KNOWLEDGE ORGANISERS AND QUIZZES, APPROPRIATE ASSESSMENT GRIDS, LEARNING JOURNEY AND NATRE GRID IN FRONT OF BOOKS – See unit overviews for detailed links made to Disciplinaries, Knowledge and Wiltshire Syllabus, prior and future learning and the Why now.

RWV	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Notes:
<p>Blossom Discovery RE (FS units)</p> <p>And</p> <p>Understanding Christianity (UC)</p> <p>EYFS/Y1</p>	<p>RELIGION CHRISTIANITY</p> <p><u>Key Question:</u> Why is the word ‘God’ so important to Christians?</p> <p><u>Concept:</u> God/Creation.</p> <p>UC Creation F1</p> <p><u>Why now?</u> Basis for understanding belief about much of Religion</p> <p><u>BV</u>-Rule of Law- do not damage other’s property Mutual Respect- taking care of each other and God’s creation Moral- Why should we take care of our world?</p> <p><u>Key Knowledge</u> - To recognise that Christian’s believe that God created the world - To understand the meaning of the Church</p>	<p>RELIGION CHRISTIANITY</p> <p><u>Key Question</u> What is Christmas? DRE</p> <p><u>Theme:</u> Christmas</p> <p><u>Concept:</u> Incarnation</p> <p>Discovery RE</p> <p><u>Why now?</u> Christmas is at the end of this term and so ties in with the Liturgical calendar Incarnation.</p> <p><u>BV</u>-Mutual Respect -How do others celebrate Christmas? Cultural- Why might we celebrate Christmas differently?</p> <p><u>Key Knowledge</u> -To understand what ‘giving’ means.</p>	<p>RELIGION HINDUISM</p> <p><u>Key Question:</u> How do people celebrate? DRE</p> <p><u>Theme:</u> Celebrations</p> <p>Discovery RE</p> <p><u>Why now?</u> Added to and building on the understanding of celebrations at Christmas</p> <p><u>BV</u>-Mutual Respect -How do others celebrate? Tolerance of those with different faiths and beliefs</p> <p><u>Key Knowledge</u> - Celebrating New year- make links with Christmas tide and the wise men</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key question</u> What is Easter? DRE FS WITH Why was Jesus welcomed like a king DRE Y1 unit</p> <p><u>THEME:</u> Easter</p> <p>Discovery RE</p> <p><u>Why now?</u> Easter is at the end of this term and so ties in with the Liturgical calendar Salvation.</p> <p><u>BV</u>- Democracy, Rule of Law -Why did people think Jesus was like a king?</p> <p><u>Key Knowledge</u> - Customs- how does your family celebrate?</p>	<p>RELIGION: CHRISTIANITY ISLAM HINDUISM SIKHISM</p> <p><u>Key Question</u> What can we learn from stories? DRE</p> <p><u>Theme:</u> Story Time</p> <p>Discovery RE</p> <p><u>Why now?</u> Adding to and building further upon the idea of stories in religions, after learning previous Christianity stories</p> <p><u>BV</u>- Tolerance of those with different faiths and beliefs</p> <p><u>Key Knowledge</u> - To understand the importance of telling the truth.</p>	<p>RELIGION: CHRISTIANITY ISLAM JUDAISM</p> <p><u>Key question:</u> What makes places special? DRE</p> <p><u>Theme:</u> Special Places</p> <p>Discovery RE</p> <p><u>Why now?</u> After learning about stories from other worldviews this allows us to build on that knowledge by looking at their places of worship Also linked to a journey day where we use our Church for a Christianity workshop</p> <p><u>BV</u>- Tolerance of those with different faiths and beliefs</p>	<p><u>Can we learn like</u> A Theologian (believing) A philosopher (thinking) A human or social scientist (living)</p> <p><u>Spirituality:</u> Where they fit within the world? Big questions, First look at faiths and worldviews for EYFS- people, culture and communities. Considering others point of view- showing compassion for others. The what if? Celebrations and connection with others</p>

	<ul style="list-style-type: none"> - To recognise the 10 commandments - To recognise who is a role model to me. - To understand Jesus as a role model 	<ul style="list-style-type: none"> - To understand why saying 'thank you' is important. - To know that Jesus is was a special gift. - To know that Jesus is was a special gift. - To know that Jesus is was a special gift. 	<ul style="list-style-type: none"> - I can tell you about another celebration from another religion - Chinese New Year, Persian New Year, Holi - I can tell you about different celebrations and talk about how they are similar and different. - I know that people have different beliefs and customs and know that we have to respect them. 	<ul style="list-style-type: none"> - I can talk about some of the ways in which Christians prepare for Easter. - To know that Jesus is special to Christians and how His welcome on Palm Sunday shows this. - Easter (A Christian Celebration) Garden of Gethsemane The Last Supper and carrying the cross - Easter (A Christian Celebration) Jesus Dies and rose The tomb- splitting the egg. 	<ul style="list-style-type: none"> - To understand that everyone is equal. - To be thankful for the world I live in - To talk about what 'greed' is. - To talk about being lost and what I must do 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> - To understand what is needed to make a house a home - To understand homes are different around the world. - To our world is full of special places - To understand that Churches are special places - To understand that different people have different special places 	
<p>Willow Discovery RE (Y2 units) (DRE)</p> <p>And</p> <p>Understanding Christianity (UC)</p> <p>Y1</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u> What is the good news that Jesus brings?</p> <p><u>Concept:</u> Gospel</p> <p>Understanding Christianity 1.4</p> <p><u>Why now?</u> Revisiting Christianity from previous year_ adding to the knowledge of Jesus at Christmas time- Incarnation.</p> <p>BV-Mutual Respect,</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u> Why do Christians believe God gave Jesus to the world?</p> <p><u>Theme:</u> Christmas- Jesus is a gift from God</p> <p><u>Concept:</u> Incarnation</p> <p>Discovery RE</p> <p><u>Why now?</u> Christmas is at the end of this term and so ties in with the Liturgical calendar. Incarnation</p>	<p>RELIGION: JUDAISM</p> <p><u>Key Question:</u> How important is it for Jewish people to do what God asks them to do?</p> <p><u>Theme:</u> Passover</p> <p>Discovery RE</p> <p><u>Why now?</u> Making links between Christianity and Judaism- Judaism is the foundation of Christianity.</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u> What do Christians believe God is like?</p> <p><u>Concept:</u> Salvation/God</p> <p>Understanding Christianity 1.1</p> <p><u>Why now?</u> Easter is at the end of this term and so ties in with the Liturgical calendar</p>	<p>RELIGION: JUDAISM</p> <p><u>Key Question:</u> How special is the relationship Jews have with God?</p> <p><u>Theme:</u> The Covenant</p> <p>Discovery RE</p> <p><u>Why now?</u> Building on the previous Judaism Unit – beliefs and promises</p>	<p>RELIGION: JUDAISM</p> <p><u>Key Question:</u> What is the best way for a Jew to show commitment to God?</p> <p><u>Theme:</u> Rites of Passage and Good Works</p> <p>Discovery RE</p> <p><u>Why now?</u> Building on the previous Judaism Unit -practices</p> <p>Journey day Term 6</p>	<p><u>Can we learn like</u></p> <p>A Theologian (believing)</p> <p>A philosopher (thinking)</p> <p>A human or social scientist (living)</p> <p><u>Spirituality:</u> Good news and connection to other human beings</p> <p>Big questions- conserving others point of view- why do others believe that? Or think in that way?</p> <p>Relationships with others</p> <p>Commitment -what is their role?</p>

	<p>Tolerance of those with different faiths and beliefs</p> <p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> - World changers – make links with Jesus and Disciples as world changers - The calling of Matthew the tax collector (9:9-13) To understand the bible story ‘The calling of Matthew the tax collector’ - To understand that Jesus brought with him Good news and forgiveness (as a world changer) - Finding peace (Luke 6: 37-38) To recognise that Jesus brings inner peace through forgiveness -12 disciples How did the Disciples change the world? What did they go on to do? To understand the role of the Disciples in bringing good news 	<p><u>BV-Mutual Respect</u></p> <ul style="list-style-type: none"> -How do others celebrate Christmas? Cultural- Why might we celebrate Christmas differently? <p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> -To understand how God sent Jesus to help the world --To understand how God sent Jesus to help the world and Christians look forward to Christmas as the time of his birth - To know the true meaning of Christmas story. -To begin to recognise that Christians believe Jesus is God in human form so He has God’s love and power -To explain the true meaning of Christmas story and why God gave Jesus to the world. 	<p><u>BV-Tolerance of those with different faiths and beliefs</u></p> <p>Mutual Respect</p> <p>Individual Liberty</p> <p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> -To understand the meaning of the word ‘respect’ -To understand the meaning of The Passover Story. -To recognise the link between The Passover Story and The Sedar Meal. -To explain the links between The Passover Story and The Sedar Meal and the respect it shows God -To recognise the respect Jewish people have for God through their actions. 	<p>Salvation.</p> <p><u>BV-Tolerance of those with different faiths and beliefs</u></p> <p>Mutual Respect</p> <p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> -To know that Christians believe in God and that they find out about him in the Bible -To know that a parable is ‘a story to help people understand ideas’ -To know that a God’s characteristics are shown through the scriptures (bible stories) -To know that Christians believe that God is loving kind forgiving and fair. -To know Christians worship God and pray to him. 	<p><u>BV-Tolerance of those with different faiths and beliefs</u></p> <p>Mutual Respect</p> <p>Individual Liberty</p> <p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> -To understand the importance of an agreement -To recognise that some people in Jewish History made an agreement with God --To understand how Jewish people today show their special relationship with God -To understand how the promises made by God are just as important to Jewish people today as It was for Abraham and Moses in history - 	<p><u>BV-Tolerance of those with different faiths and beliefs</u></p> <p>Mutual Respect</p> <p>Individual Liberty</p> <p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> -To understand how my milestone moments can show commitment -To understand how the Bar/Bat Mitzvah show a Jew’s commitment to God -To understand how the Mitzvah show a Jew’s commitment to God -To understand how the Synagogue shows a Jew’s commitment to God -To investigate what is the best way for a Jew to show commitment to God 	
<p>Oak Discovery RE (Y3 units) (DRE)</p> <p>And Understanding Christianity (UC)</p> <p>Y3/4</p>	<p>RELIGION: SIKHISM</p> <p><u>Key Question:</u></p> <p>Does joining the Khalsa make a person a better Sikh?</p> <p><u>Theme:</u> The Amrit Ceremony and the Khalsa</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u></p> <p>What is the trinity?</p> <p><u>Concept:</u> Incarnation</p> <p>Understanding Christianity 2a.3</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u></p> <p>What do Christians learn from the creation story?</p> <p><u>Concept:</u> Creation</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u></p> <p>Why do Christians call the day Jesus died ‘Good Friday?’</p> <p><u>Concept:</u> Salvation</p>	<p>RELIGION: SIKHISM</p> <p><u>Key Question:</u></p> <p>Do Sikhs think it is important to share?</p> <p><u>Theme:</u> Sharing and Community</p> <p>Discovery RE</p>	<p>RELIGION: SIKHISM</p> <p><u>Key Question:</u></p> <p>What is the best way for a Sikh to show commitment?</p> <p><u>Theme:</u> Prayer and Worship</p>	<p><u>Can we learn like</u></p> <p>A Theologian (believing)</p> <p>A philosopher (thinking)</p> <p>A human or social scientist (living)</p> <p><u>Spirituality:</u></p>

<p>Discovery RE</p> <p><u>Why now?</u> First look at this new Religion- Beliefs Direct link to core value- Service.</p> <p><u>BV</u>-Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law</p> <p><u>Key Knowledge</u> - To understand what it means to belong - To explore and describe the foundations of Sikhism - To understand how The Armit Ceremony show's that Sikhs belong to their faith - To understand how the Khalsa show's Sikhs belong to their faith - To describe and explain how Joining the khalsa makes a person a better Sikh</p>	<p><u>Why now?</u> Building on their knowledge of incarnation, and then the idea of God as Father, The Son, The Holy Spirit. Christmas is at the end of this term and so ties in with the Liturgical calendar.</p> <p><u>BV</u>-Mutual Respect Tolerance of those with different faiths and beliefs – different Christian denominations</p> <p><u>Key Knowledge</u> - To begin to recognise that Christians often use symbols and metaphors to express a belief - To begin to recognise that Christians often use symbols and metaphors to express a belief - To understand the importance of a Christian Baptism - To know that Christians believe God is Trinity - To understand that Christians use different ways to describe God</p>	<p>Understanding Christianity 2a.1</p> <p><u>Why now?</u> Revisiting and making links with knowledge on Creation in KS1</p> <p><u>BV</u>-Rule of Law- do not damage other's property Mutual Respect- taking care of each other and God's creation Moral- Why should we take care of our world?</p> <p><u>Key Knowledge</u> - To recognise that Christians believe God created the world - To understand the story of Adam and Eve and what Christian's call The Fall. - To understand that Christians believe that God wants to help people to get close to him again. - To understand that many Christians believe they are asked to be stewards or caretakers of God's creation</p>	<p>Understanding Christianity 2a.5</p> <p><u>Why now?</u> Easter is at the end of this term and so ties in with the Liturgical calendar Salvation.</p> <p><u>BV</u>- Democracy, Rule of Law -Why did people think Jesus was like a king? -Roman Law- why did Jesus allow himself to be condemned under the law of the land?</p> <p><u>Key Knowledge</u> - To know that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection - To be able to say what each event of Holy week means for Christians today - To be able to say what each event of Holy week means for Christians today</p>	<p><u>Why now?</u> Building on the first Sikh unit where we looked at belief in to looking at practice -The Langar Direct link to core value- Service.</p> <p><u>BV</u>-Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law</p> <p><u>Key Knowledge</u> - To understand what it means to share - To understand how the Vaisakhi Festival is an example of sharing - To understand how the festival of Diwali is an example of sharing. - To understand how The Langar is an example of sharing. - To understand the importance of sharing within the Sikhism</p>	<p><u>Why now?</u> Building on the first Sikh unit where we looked at belief in to looking at practice -The Guru Granth Sahib and the Gurdwara Journey day Term 6 Direct link to core value- Service.</p> <p><u>BV</u>-Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law</p> <p><u>Key Knowledge</u> - To understand the meaning of Commitment - To understand how Sikhs continue to show their commitment by worshipping at the Gurdwara - To understand how Sikhs continue to show their commitment through the Guru Granth Sahib - To understand and identify how Sikhs continue to show their commitment through the Guru Granth Sahib and the Gurdwara - To understand and evaluate that there are different levels of</p>	<p>What is RWV doing to help you with your own personal growth? What does this mean?</p> <p>What is RWV doing to help you with your deep thinking? Your love? What does this mean?</p> <p>NOONE STANDS NOWHERE</p> <p>What does it mean to be a good human- what is their role in humanity? How symbolism and metaphors help with their connection to themselves and the world. What is commitment and where do they fit in the world? How does this affect their worldview?</p>
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			- To show that many Christians believe are asked to be stewards or caretakers of God's creation and how we as a class can put this into practice	- To know that most Christians believe that Jesus rose from the dead and so is alive today.		commitment within Sikhism	
Redwood Discovery RE (Y5 units) (DRE) And Understanding Christianity (UC) Y5/6	<p>RELIGION: SIKHISM</p> <p><u>Key Question:</u> How are would a Sikh go for this/her religion?</p> <p><u>Theme:</u> Beliefs into Action Discovery RE</p> <p><u>Why now?</u> Building on Knowledge from 2 years ago when they were in Y3/4, putting beliefs into action Direct link to core value- Service.</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law</p> <p><u>Key knowledge</u> -To understand the definition of 'commitment' and how we can show it -To explore and describe the foundations of Sikhism</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u> Was Jesus the Messiah?</p> <p><u>Concept:</u> Incarnation Understanding Christianity 2b.4</p> <p><u>Why now?</u> Building on their knowledge of incarnation and understanding in more depth the history of Jesus ancestry and the journey of the prophecy.</p> <p>Christmas is at the end of this term and so ties in with the Liturgical calendar.</p> <p><u>BV-</u>Mutual Respect Tolerance of those with different faiths and beliefs</p> <p><u>Key Knowledge</u> - To understand that Christians believe Jesus' birth, life, death and resurrection were</p>	<p>RELIGION: SIKHISM</p> <p><u>Key Question:</u> Are Sikh stories important today?</p> <p><u>Theme:</u> Beliefs and Morals Discovery RE</p> <p><u>Why now?</u> Adding to the units from year 3/4 and term 1.</p> <p>Direct link to core value- Service.</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law</p> <p><u>Key Knowledge</u> - To Understand how some stories can teach us a moral message. - To understand the importance of the</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u> What do Christian's believe Jesus did to save human beings?</p> <p><u>Concept:</u> Salvation Understanding Christianity 2b.6</p> <p><u>Why now?</u> Easter is at the end of this term and so ties in with the Liturgical calendar Salvation. Direct link to core value- Service.</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law, Roman Law- why did Jesus allow himself to be condemned under the law of the land?</p>	<p>RELIGION: SIKHISM</p> <p><u>Key Question:</u> What is the best way for a Sikh to show commitment to God?</p> <p><u>Theme:</u> Prayer and Worship Discovery RE</p> <p><u>Why now?</u> Adding to previous units- practices and living out their faith Direct link to core value- Service.</p> <p><u>BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty Rule of law</p> <p><u>Key Knowledge</u> - To understand the meaning of Commitment and how it can be shown in many ways</p>	<p>RELIGION: CHRISTIANITY</p> <p><u>Key Question:</u> What does it mean if God is holy and loving?</p> <p><u>Concept:</u> God Understanding Christianity 2b.1</p> <p><u>Why now?</u> Final unit on Christianity for year 6. Building on knowledge and understanding of Jesus' Sacrifice. Journey Day.</p> <p><u>BV- BV-</u>Tolerance of those with different faiths and beliefs Mutual Respect Individual Liberty</p> <p><u>Key Knowledge</u> - To know that Christians believe God is omnipotent</p>	<p><u>Can we learn like</u> A Theologian (believing) A philosopher (thinking) A human or social scientist (living)</p> <p><u>Spirituality:</u> What is RWV doing to help you with your own personal growth? What does this mean? What is RWV doing to help you with your deep thinking? Your love? What does this mean?</p> <p>NOONE STANDS NOWHERE</p> <p>Compassion for other's worldview, where do they fit in? Looking through different lenses, not stereotyping or boxing up. Looking in at their own worldviews- how was this shaped- culture, experience etc.</p>

	<ul style="list-style-type: none"> - To understand and explain the 5 key beliefs of Sikhism - To understand how the langar and golden temple show how far a Sikh would go for their religion - To understand how a Sikh marriage shows how far a Sikh would go for their religion 	<p>part of a longer plan by God.</p> <ul style="list-style-type: none"> - To understand that Christians believe Jesus' birth, life, death and resurrection were part - To understand that Christians believe Jesus' birth, life, death and resurrection were part of a longer plan by God to restore the relationship between God and Humans. - To know that Christians believe that Jesus was prophesied. - To understand that Christians believe that Jesus fulfilled these expectations and that he was the Messiah. - 	<p>Guru Granth Sahib in the Gurdwara</p> <ul style="list-style-type: none"> - To respect and understand the importance of Sikh stories within Sikhism. - To respect and understand the importance of Sikh stories and explain their meaning. - To understand the importance of Sikh stories 	<p>Individual liberty- Why did Jesus give up his freedom?</p> <p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> - To know that Christians believe that Jesus sacrifice on the cross was a way of paying for all the sins of Mankind. - To know the outline of events of the crucifixion (Passion narrative) from John 19. -To make links with the Isaiah 53 passage with connections to John 19 - To know that Christians remember Jesus' sacrifice 	<ul style="list-style-type: none"> - To understand and evaluate how Sikhs show commitment through the 5Ks - To understand and evaluate how Sikhs show commitment through the Guru Granth Sahib and Gurdwara - To understand and evaluate how Sikhs show commitment through 'Sewa' - To compare and evaluate how the: 5Ks, The Guru Granth Sahib, The Gurdwara and The Sewa show a Sikh's commitment to God. 	<p>,omniscient and eternal.</p> <ul style="list-style-type: none"> - To know that some people do not believe God exists and can say why - To know that there are different types of text in the Bible and can give examples of psalms, letters and prophecy - To know that Christians believe God is holy and loving but that he is also angered by sin and injustice and that not all Christians agree about what God is like but that all try and follow his teachings as they understand it. - To know and give an example of how biblical ideas about holiness love or forgiveness have made a difference in the world 	